Moving into “Just-Right” Books

By Kindergarten Teachers
For Kindergarten Parents
“Just-Right” Books

Also called:
Leveled Books

Children start looking at the print.
Which books are “JUST RIGHT” for you?
“A” books have a simple pattern on every page.

Example:
I go to the park.
I go to the pool.
I go to the game.
In “B” books, the pattern changes on the last page.

Example:
A farm has cows.
A farm has chickens.
We need farms!
As your child reads an A/B Book they should be able to:

• Use the pattern.
• Point under each word.
• Use the pictures to help them read.
In “C” books, children start using the sounds of letters to figure out “tricky words.”

Example:
I see a light.
Is it the sun?
Is it a star?
It is the moon!
Students start to identify “sight words” without sounding it out.
In “D” books, children begin to identify the story elements. For example: characters, setting, beginning, middle, and end.
“D” books may contain dialogue between characters and elicit different feelings. There is less visual support for decoding.
What level is my child?

Children are assessed (tested) to determine what level is “just right.”

This includes

• reading the words correctly
  and
• demonstrating comprehension
Children need to be able to answer some comprehension questions and retell key details of the story in order to move to the next reading level.
What level meets the standards?

### Teachers College Reading & Writing Project
**Benchmark Reading Levels and Marking Period Assessments**

*Updated for the 2017-2018 School Year*

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<th>JANUARY</th>
<th>MARCH</th>
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<tr>
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<td>Emergent Story Books</td>
<td>Emergent Story Books</td>
<td>B/C (with book intro)</td>
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<td>2=C (with book intro)</td>
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<td>2=I/J</td>
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Thank you for coming!

We hope that hearing about how we use these books has helped you so you can help your child become a stronger reader!