

**Grade 5**  
**Month: April 2018**

**Reading Goals**

**Close Reading of Texts: Informational Text and Poetry**

**Students will engage in close reading of informational text and analyze the literary devices used in poetry to interpret the meaning of poems.**

**RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text**

**RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text**

**RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject**

**RI.5.10 Read and comprehend informational texts independently and proficiently**

**RL.5.4 Determine the meaning of words and phrases as they are used in poetry, including figurative language such as metaphors and similes**

**Writing Goals**

**Poetry**

**Students will engage in creating a variety of poems.**

**W.5.1a Introduce a topic and create an organizational structure in which ideas are logically grouped to support the writer's purpose**

**L.5.5a Interpret figurative language, including similes, metaphors, in context**

**Math Goals**

**Chapter 8 – Divide Fractions**

**Students will solve problems by dividing fractions.**

**5.NF.F.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers or whole numbers by unit fractions**

**5.NF.7a Interpret division of a unit fraction by a non-zero whole number and compute quotients**

**5.NF.7b Interpret division of a non-zero whole number and a unit fraction and compute quotients**

**5.NF.7c Solve real world problems involving division of unit fractions and non-zero whole numbers**