

Public School 174  
65-10 Dieterle Crescent  
Rego Park, NY  
11374

**Grade Level Goals**

**Grade 5**

**Month: February 2017**

**Reading Goals**

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| <b>Close Reading of Texts</b>  |
| Students will engage in close reading by digging deeper into the text to improve comprehension.  |
| RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.<br>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.<br>RI. 5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject.<br>RI.5.10 Read and comprehend informational texts independently and proficiently. |

**Writing Goals**

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| Students will engage in reading paired passages and write comparative literary essays.  |
| W.5.1a Introduce a topic and create an organizational structure in which ideas are logically grouped to support the writer's purpose<br>W.5.1b Provide logically ordered reasons supported by facts and details, incorporating evidence from the text |

**Math Goals**

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| <b>Complete Chapter 5 – Division of Decimals and Assess</b>  |
| <b>Add and Subtract Fractions with Unlike Denominators</b>   |
| Students will solve problems by adding and subtracting fractions with unlike denominators.<br>5.NF.A.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.<br>5.NF.A.2 Solve word problems involving addition and subtractions of fractions referring to the same whole, including cases of unlike denominators, e.g., by using visual fraction models or equations to represent the problem. Use the benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness answer.<br>5.OA.A.2 Write simple expressions that record calculations with numbers and interpret numerical expressions without evaluating them. |