

P.S. 174 Newsletter

Public School 174
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Collaboration within our school and with outside organizations is a key to success at P.S. 174. Using experts in and outside of the school we are able to bring a rich, fun, learning environment to all of our students and staff. In this newsletter we want to share just some of our collaborations, residencies, field work and other programs.



Our third grade took a trip to the Metropolitan Museum of Art in conjunction with their Art program at P.S. 174. Third grade is exploring the theme of patterns in art and drawing from observation as it relates to portraiture and still life drawings. The guided tour emphasized the world of powerful patterns as seen through various works of art. Students explored various paintings and sculptures. Students engaged in high level thinking conversations in the galleries with each other and the tour guide. They had an opportunity to sketch from observation in the galleries. They made quite the impression with their fabulous questions and outstanding behavior.



P.S. 174 Newsletter



Ozmania came to Public School 174. The third graders participated in the Inside Broadway residency where, in four short sessions, they transformed into Broadway performers. As a culminating activity, parents were invited to watch students perform the songs and dances that they learned throughout the residency. Proud parents filled our auditorium with cameras in hand waiting to catch a glimpse of their star!

The fourth graders are excited to be part of The Nutcracker Project. It is an interdisciplinary residency program designed to encourage the artistic expression of students through the exposure to the New York City Ballet. Throughout this residency, teachers and resident artists engage students in lessons and workshops which lead the students to discover their voices as they explore movement, poetry and music. The students were very excited to see a live matinee performance of "The Nutcracker". The program will culminate with a student generated dance based on poetry.



P.S. 174 Newsletter

The culminating event for the Young Debaters Competition was held on Saturday, December 12, 2015 at CUNY Law School. Forty 5th grade students and their families attended this event. Students were paired up to argue their cases before a panel of lawyers and judges. It was an amazing experience for all involved. Four top debaters went home with trophies - Elliot Heath, Kano Kitaguichi, Tabia Maryam, and May-Ling Wang



What would you do if you were given \$100,000 to invest in stocks, bonds and mutual funds? Students have been learning how to research companies, follow stocks and invest in the stock market. Through The SIFMA Foundation's Stock Market Game, students are gaining a fundamental understanding of investing. Students are learning to collaborate, compromise and cooperate, while practicing content skills they learn in math, English Language Arts, economics, social studies and Internet research.

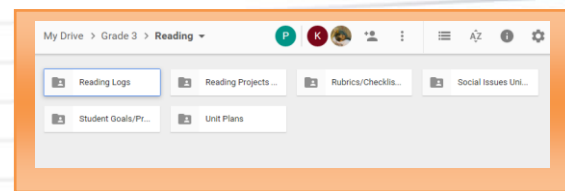
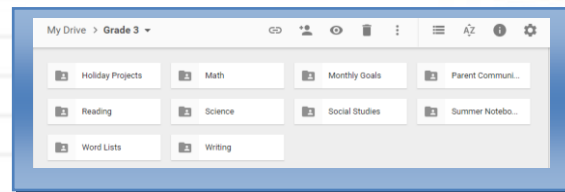
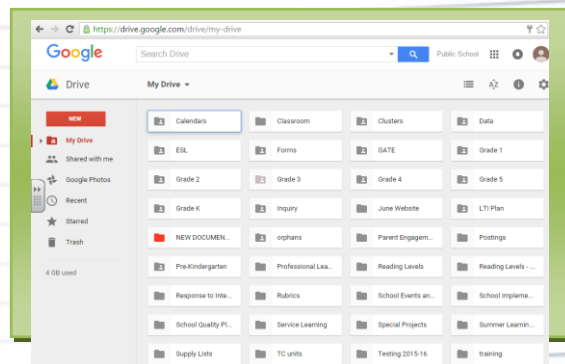
In November, TV Osaka interviewed and filmed our students as they participated in the Stock Market Game. The Japanese crew came here to investigate how elementary school students in America learn about finance. As the children played mathematical board games, and researched and traded stocks, they explained to the TV crew how they chose their stocks, bonds and mutual funds and how they diversified their portfolios.



P.S. 174 Newsletter

In conjunction with Google for Education our school has become a Google Apps for Education (GAFE) School. Students in grades 3-5 were given Google accounts and are learning how to use apps in Google for collaborative projects, as well as using the Cloud as a storage and organizational tool. Teachers are also rolling out Google Classroom, which allows for even closer collaboration, organization of student work, and for students to work more autonomously in a flipped classroom environment.

In addition to the work our students are doing, the staff and administration are using Google Apps to store and share curriculum maps, unit plans, lessons, data, and general information that allow our school to work as a collaborative team. All staff has access to the entire shared account, which allows for deeper understanding of both horizontal and vertical planning.



P.S. 174 Newsletter



Outdoor Adventures is an after school program lead by staff members with extensive experience in many different outdoor activities. Students are able to leave our school, explore nature, and work on team building exercises within the city. Students went on nature walks, learned to read maps, use G-PS's, learned how to identify plants, and scaled to heights they never thought they could. Students rock climbed at a discounted rate at The Cliffs at LIC.



In collaboration with the Metropolitan Museum of Art we had a five week program with a docent visiting our school. Students studied pieces of art, sculptures and their creators. The program was culminated by a trip to the museum to see the works of art studied in the classroom.



P.S. 174 Newsletter

Our fifth grade students participated in the Dancing Classrooms program again this year, and as always, it was a tremendous success. This residency provides high quality arts education, including consistent positive engagement with the support of a Teaching Artist. The students learned a variety of ballroom dances spanning different cultures. As one student reflected, "Ballroom dancing took us around the world." They learned to work collaboratively, as the program fostered respect, teamwork, confidence, politeness, and a sense of joy and accomplishment... By cultivating a positive support network with ballroom dance at the core, our Dancing Classrooms residency achieved the ultimate goal, which was to create, motivate, and engage students while providing them with essential skills for a successful life.



P.S. 174 Newsletter

First grade was visited by a presenter from Cooper Hewitt Museum's Design in the Classroom program. The children were given the opportunity to use their creativity and ingenuity to fashion a piece of playground equipment. Using cardboard, colored plastic, pipe cleaners, tin foil, and tape, the students made diverse and innovative creations which they shared with the class. Not only did the children have fun using their imaginations and "engineering" techniques, but they also practiced their oral presentations and had a great time explaining their original designs.



Working with Google, one of their Expedition Educators came to P.S. 174 and gave our students a chance to experience Google Cardboard. Students went on Google Expeditions all around the world, without ever leaving their classrooms.

Upcoming-
Capoeira-Residency
Joyce Theater-Collaborative Curriculum
Carnegie Hall-Orchestra Rocks
Metropolitan Opera House-Collaborative Curriculum
New York Historical Society-Residency
Cooper Hewitt-Residency
Circle of Dance-Residency



P.S. 174 Newsletter

Resources

Carnegie Hall - www.carnegiehall.org/DigitalLibrary/Link-Up--The-Orchestra-Rocks-Resources/

Cooper Hewitt - www.cooperhewitt.org/

Dancing Classrooms - www.dancingclassrooms.org/

GAFE - www.google.com/edu/

Google Expeditions - www.google.com/edu/expeditions/

Joyce Theater - www.joyce.org/education/

Metropolitan Museum of Art - www.metmuseum.org/learn/for-educators

Metropolitan Opera House www.metopera.org/Discover/Education

New York Capoeira - newyorkcapoeira.com/Capoeira-Residency

New York Historical Society - www.nyhistory.org/education

Ozmania - www.insidebroadway.org/

SIFMA Foundation - www.sifma.org/foundation/

The Cliffs at LIC - lic.thecliffsclimbing.com/

Young Debaters Club - www.facebook.com/YoungDebatersProgramLLC

Newsletter prepared by Rich Bebenroth with the help and contribution of the staff of PS 174