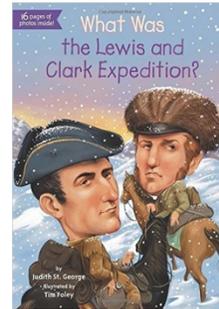
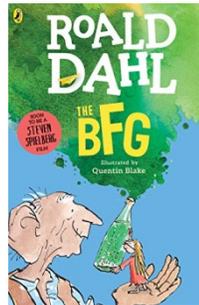
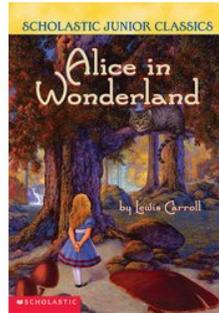


Required Summer Reading for GATE 4

Welcome to class 4-206! This summer you will be required to read three books. The first book is a classic, *Alice in Wonderland*. This book is required reading for all GATE students. The second book is *The BFG*, and the last book is about the explorers, Lewis and Clark. I hope you enjoy the books I've chosen for you. I'm looking forward to being your teacher in September. Have an enjoyable summer!



1. *Alice in Wonderland* By Lewis Carroll (Scholastic Junior Classics version) * Please complete one of the activities below.
2. *The BFG* by Roald Dahl (Puffin Books) *Please complete a book review (see rubric)
3. *What Was the Lewis and Clark Expedition?* By Judith St. George *Please complete a book review (see rubric)

Alice in Wonderland Summer Reading Activity

Please choose one activity to complete. Bring it into school the first week.

Remember this is the first assignment you will be giving your new teacher. First impressions mean a lot! Each project must be presented on poster board with all of the writing and illustrations on the poster.

1. Select a character and then choose five books for him or her, thinking about what he or she might like and also what you think they need to know more about. Scan library shelves, the Internet, or use the library's computer card file. Why did you select the books you did? What do you hope your character will like about or get out of the books? You must draw or print a picture of the book cover. Remember to write all the reasons why your character would enjoy those books.
2. Create a character's room. We learn a lot about people by what they keep in their closets, what they have on their walls, what they select to put in a room. Select a character you know well and design a living room, bedroom, kitchen, or some other room that would mean a lot to the character. Draw it and write about it, making sure to include an explanation of why you designed the room as you did.
3. Draw and paint a portrait of a character. Include a description of the character's traits. (What does he or she look like? How old is he or she? What type of person is he/she? Why is he or she important to the story?) Please write the answers in essay format.

4. Create an illustrated timeline showing important events from the book. Choose at least 10 important events from the story. Write a description of each event, and draw & color an illustration for each event. Please learn what a timeline is and how it should be drawn.
5. Create a book award. Choose a book award to give to your book. Create a ribbon for the award. Draw and color the book cover, and place the book award ribbon on the cover. On the back of the book cover, explain all the reasons why you are giving the award to the book. This is in essay format.
6. Write a report card for a character in your book. Come up with 5 areas of his or her personality to grade based on how the character behaved in the story. Write the character's name at the top of the page. Give the character a grade in each subject, and give details from the story to support the grade in the "comments" section. Use your report card for ideas and the sample below.
7. Create a collage to represent the book. Your collage should have at least 10 photos or illustrations. Write a key describing each item on the collage.
8. Imagine that you've been invited to a birthday party for one of the book's characters, and you want to bring **the perfect gift!** Consider the character's personality, likes, and dislikes before deciding on a gift he or she would really love and use. Create a greeting card to go along with your gift. In the greeting, explain to the character why you chose this gift. On your poster, please illustrate the gift you are giving.

Book Review Rubric

Student Name: _____

Grade: _____

	4	3	2	1
Neatness/ Organization	Neat, easy to read cursive writing or word processed. Book report consists of four or more paragraphs. All paragraphs have clear topic sentences and each sentence of the paragraph is related to the topic sentence.	Neat, easy to read cursive writing. Book report consists of three paragraphs. Each paragraph is well organized with a topic sentence, supportive sentences and a concluding sentence.	Sloppy, but readable. Book report consists of one to two paragraphs. Paragraphs may be short and poorly written.	Sloppy, difficult to read. Book report consists of one paragraph.
Book Summary	After reading the summary there is an excellent understanding of the book. The writing reflects understanding of the writing of a summary to include all story elements with just the right amount of detail for a summary.	After reading the summary there is an good understanding of the book. The writing reflects understanding of the writing of a summary to include most story elements though there may be too much or too little detail for a summary.	After reading the summary there is a fair understanding of the book. The writing reflects some understanding of the writing of a summary to include few story elements with too little detail for support.	After reading the summary it is unclear what the book was about. Student demonstrated little knowledge of the material read. Many story elements are missing in the summary. There may not be any detail.
Recommendation	The recommendation is very well written and the student has 4 good reasons for recommending the book for others.	The recommendation is written well and there are 3 good reasons for its recommendation.	There is a recommendation made and is supported by 2 reasons.	The recommendation is made and supported with 1 or fewer details.
Conventions – Spelling, Punctuation, Capitalization	The student has used excellent grammar with no discernible spelling or punctuation errors in a paper that flows smoothly.	The student has good grammar usage with no more than 4 spelling or punctuation errors.	The student has made no more than 6 error in grammar usage, spelling, and punctuation.	The student has made more than 6 errors in grammar usage, spelling, and punctuation.

Other Summer Reading You May Enjoy (for students entering 4th Grade)

Beverly Cleary books

Johanna Hurwitz books

Hoot by Carl Hiaasen

Because of Winn-Dixie by Kate DiCamillo

Friends: Making Them and Keeping Them by Patty Kelley Criswell

The 39 Clues series

The Lightning Thief series

Where the Mountain Meets the Moon by Grace Lin

Drita, My Homegirl by Jenny Lombard

The Winner's Walk by Nancy Ruth Patterson

Rickshaw Girl by Mitali Perkins

Tofu Quilt by Ching Yeung Russell

The Nina, the Pinta, and the Vanishing Treasure by Jill Santopolo (goes with our explorer unit)

Oggie Cooder by Sarah Weeks

Lincoln and His Boys by Rosemary Wells

Earthquake Terror by Peg Kehret (goes with our weather unit)

My Side of the Mountain by Jean Craighead George

Baseball Saved Us by Ken Mochizuki

She Touched the World by Sally Hobart Alexander

Give me Liberty! The Story of the Declaration of Independence by Russell Freedman

Fourth Grade Celebrity, Gift Of The Pirate Queen, Girl Who Knew It All, Left-Handed Shortstop, Rat Teeth, Winter Worm Business, Nory Ryan's Song, Lily's Crossing, (and others) by Patricia Reilly Giff

Harry Potter books by J.K. Rowling

A Series of Unfortunate Events books by Lemony Snicket

Dear America books, *My America* books, and *My Name is America* (various authors)

The Spiderwick Chronicle series by Tony DiTerlizzi

The Miraculous Journey of Edward Tulane by Kate DiCamillo

Math Curse by Jon Scieszka (a book for math phobics)

50 Simple Things Kids Can Do to Save the Earth by the EarthWorks Group

Natural Disasters by Claire Watts (goes with our weather unit)

Top Secret: A Handbook of Codes, Ciphers, and Secret Writing by Paul B. Janeczko (goes with our communication unit)