

May Goals for Third Grade 2018

Reading Unit Title: Social Issues

CCSS LS Standards Addressed in This Unit:

- **CCSS.ELA-LITERACY.RL.3.7:** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
- **CCSS.ELA-LITERACY.RL.3.2:** Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- **CCSS.ELA-LITERACY.RL.3.1:** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

We will be working on the following skills during Reading Workshop Reading:

- **A reader can explore a theme throughout the reading of a text**
- **A reader can learn about a specific theme, and connect what they learn to their own life**
- **Use specific details from the text to support their thinking**
- **Use text details to learn about a specified theme**
- **Revise their thinking based on story event**
- **Discuss their point of view within a small group**

Writing Unit Title: Poetry

CCSS LS Standards Addressed in This Unit:

CCSS.ELA-LITERACY.W.3.5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3 here.)

CCSS.ELA-LITERACY.W.3.6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Students will learn about and be able to:

- **Understand that poets use different strategies to create poetry.**
- **Illustrations can be created to tell the reader more about the written poem.**
- **There are different types of poems.**
- **Use different strategies to create poems.**
- **Use the illustration to teacher the reader more.**
- **Write different types of poems.**
- **Revise and edit poetry with their peers.**

Two Dimensional Shapes Describe Plane Shapes

CCSS LS Standards Addressed in This Unit:

CCSS.MATH.CONTENT.3.G.A.1

Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

CCSS.MATH.CONTENT.3.G.A.2

Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. For example, partition a shape into 4 parts with equal area, and describe the area of each part as $\frac{1}{4}$ of the area of the shape.

This chapter will have lessons on the following topics:

- Describe Angles in Plane Shapes
- Identify Polygons
- Describe Sides of Polygons
- Classify Quadrilaterals
- Draw Quadrilaterals
- Describe Triangles
- Problem Solving and Classifying Plane Shapes
- Investigate and Relate Shapes, Fractions, and Area