

## **Public School 174**

*65-10 Dieterle Crescent*

*Rego Park, NY*

*11374*

### **Grade 5 September/ October Goals**

**Writing Celebration: Friday, October 25, 2013**

#### **Reading Goals**

<b>Reading Standards for Literature: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</b>
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<b>Reading Standards for Informational Texts: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</b>
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#### **Writing Goals**

<b>Essays (personal, informational):</b>
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<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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<b>a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</b>
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<b>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</b>
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<b>c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</b>
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<b>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>
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<b>e. Provide a concluding statement or section related to the information or explanation presented</b>
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## Math Goals

- **Numerical Expressions, Order of Operations, Multi-digit Division**

**Write and interpret numerical expressions.**

- 1. Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.**
- 2. Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation “add 8 and 7, then multiply by 2” as  $2 \times (8 + 7)$ . Recognize that  $3 \times (18932 + 921)$  is three times as large as  $18932 + 921$ , without having to calculate the indicated sum or product.**

**Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.**