

October Goals for Third Grade

Reading Unit:

Studying Characters

CCSS/LS Standards Addressed in This Unit:

3. RL.1 Support their reading work with specific details from the text

3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.

3. RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

3. RL.9 Compare and contrast across multiple texts.

We will be working on the following skills during Reading Workshop:

- Envisioning
- Predicting
- Inferring

Writing Unit:

CCSS.ELA-LITERACY.W.3.3.A

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

CCSS.ELA-LITERACY.W.3.3.B

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

CCSS.ELA-LITERACY.W.3.3.C

Use temporal words and phrases to signal event order.

CCSS.ELA-LITERACY.W.3.3.D

Provide a sense of closure.

Math

Chapter 2 Represent and Interpret Data

CCSS /Domains

3.OA.D.8 Solve problems involving the four operations, and identify and explain patterns in arithmetic.

3.NBT.A.2 Use Place value understanding and properties of operations to perform multi-digit arithmetic.

3.MD.B.3 Represent and interpret data.

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We will be working on the following skills in this chapter:

- Problem Solving Organize Data
- Use Picture Graphs
- Make Picture Graphs*Use Bar Graphs*Make Bar Graphs
- Solve Problems Using Data
- Use and Make Line Plots

