

Book Review Rubric

Student Name: _____

Grade: _____

	4	3	2	1
Neatness/ Organization	Neat, easy to read cursive writing or word processed. Book report consists of four or more paragraphs. All paragraphs have clear topic sentences and each sentence of the paragraph is related to the topic sentence.	Neat, easy to read cursive writing. Book report consists of three paragraphs. Each paragraph is well organized with a topic sentence, supportive sentences and a concluding sentence.	Sloppy, but readable. Book report consists of one to two paragraphs. Paragraphs may be short and poorly written.	Sloppy, difficult to read. Book report consists of one paragraph.
Book Summary	After reading the summary there is an excellent understanding of the book. The writing reflects understanding of the writing of a summary to include all story elements with just the right amount of detail for a summary.	After reading the summary there is a good understanding of the book. The writing reflects understanding of the writing of a summary to include most story elements though there may be too much or too little detail for a summary.	After reading the summary there is a fair understanding of the book. The writing reflects some understanding of the writing of a summary to include few story elements with too little detail for support.	After reading the summary it is unclear what the book was about. Student demonstrated little knowledge of the material read. Many story elements are missing in the summary. There may not be any detail.
Recommendation	The recommendation is very well written and the student has 4 good reasons for recommending the book for others.	The recommendation is written well and there are 3 good reasons for its recommendation.	There is a recommendation made and is supported by 2 reasons.	The recommendation is made and supported with 1 or fewer details.
Conventions – Spelling, Punctuation, Capitalization	The student has used excellent grammar with no discernible spelling or punctuation errors in a paper that flows smoothly.	The student has good grammar usage with no more than 4 spelling or punctuation errors.	The student has made no more than 6 error in grammar usage, spelling, and punctuation.	The student has made more than 6 errors in grammar usage, spelling, and punctuation.